

**ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD**  
**(Department of Distance Non-Formal & Continuing Education)**  
**Faculty of Education**

**WARNING**

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

**ALL QUESTIONS ARE COMPULSORY AND CARRY EQUAL MARKS**

**Note:**

1. Response to each question should not be less than 2500 words failing which marks will be deducted accordingly.
2. Please write in your own words after reading the study guides and the related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
3. Frequently visit www for latest developments and sources. Give source while quoting any material. Use APA style. Also develop reference list for each question separately.
4. No marks will be given for reproduction from the text or from elsewhere.
5. Please write your assignment in legible handwriting.
6. Use A-4 Size paper for writing assignment.
7. Please submit the assignment on or before the specified date.
8. Late assignment will not be accepted in any case.

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**Course: Adult Education/Literacy-II (3729)**  
**Semester: Autumn, 2013** **Level: M. Phil**

**ASSIGNMENT No. 1**  
**(Units 10–14)**

- Q.1 Is it possible to see video in adult education in the rural Pakistan? Discuss the question keeping in view the facilities available in rural Pakistan.
- Q.2 Critically examine the techniques of simulations and games required in the training of adult educators.
- Q.3 Explain the factors involved in developing of speech skills.
- Q.4 Critically examine the reading process in adult education. What are the reading difficulties involved in the teaching of adult education? Explain.

Q.5 Discuss the important items to be considered in planning teaching mathematics instruction in adult education.

**ASSIGNMENT No. 2**  
**(Units 15–18)**

Q.1 Discuss the steps involved in designing of an instructional material for Adult education. How you would evaluate the educational materials? Explain.

Q.2 Discuss the advantages and disadvantages of group process of learning and explain the techniques of group teaching in adult education.

Q.3 “In order to enhance the efficiency of the institution, staff evaluation is must”. Discuss.

Q.4 Discuss the characteristics of a good training programme of adult education and also suggest a general objectives of professional training programme in adult education.

Q.5 “Promotion through mass media direct mail, and hand distribution in respect of adult education can never be as effective as personal approaches”. Discuss.